2025/2026 Candidate (Student) Learning Outcomes & Performance Data

Standard 1 Child Development and Learning in Context

The results show that 94.3% of candidates met 1a, 100% met 1b, 100% met 1c, and 100% met 1d. In conclusion, an average of 98.56% of candidates have met standard 1.

Competency	1a: Understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social and emotional, and linguistic domains, including bilingual/multilingual development.			
Data Report	2020 Assessment Version: Key Assessment 3 Key Assessment 4			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 3, Fall 2025 N=17	17	0	0	0
2) KA 3, Spring 2026 N=9	1	5	2	1
3) KA 3, Summer 2026 N= 19	0	19	0	0
4) KA 4, Summer 2026 N=7	7	0	0	0
N=52 100%	N=25 48.1%	N=24 46.2%	N=2 3.8%	N=1 1.9%

Competency	1b: Understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, approaches to learning, and with the capacity to make choices.			
Data Report	2020 Assessment Version: Key Assessment 3			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 3, Fall 2025 N=17	17	0	0	0
2) KA 3, Spring 2026 N=9	0	9	0	0
3) KA 3, Summer 2026 N=19	12	7	0	0
N=45 100%	N=29 64.4%	N=16 35.6%	N=0 0	N=0 0

Competency	1c: Understand the ways that child development and the learning process occur in multiple contexts, including family, culture, language, community, and early learning setting, as well as in a larger societal context that includes structural inequities.			
Data Report	2020 Assessment Version: Key Assessment 4			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 4, Summer 2026 N=7	7	0	0	0

N=7 100%	N=7 100%	N=0 0	N=0 0	N=0 0

Competency	1d: Use this multidimensional knowledge—that is, knowledge about the developmental period of early childhood, about individual children, and about development and learning in cultural contexts—to make evidence-based decisions that support each child.			
Data Report	2020 Assessment Version: Key Assessment 4 Key Assessment 5			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 5, Spring 2026 N=19	10	9	0	0
2) KA 4, Summer 2026 N=7	7	0	0	0
N=26 100%	N=17 65.4%	N=9 34.6%	N=0 0	N=0 0

Standard 2 Family–Teacher Partnerships and Community Connections

The results show that 95.5% of candidates met 2a, 96.04% met 2b, and 96.2% met 2c. In conclusion, an average of 95.91% of candidates have met standard 2.

Competency	2a: Know about, understand, and value the diversity of families.
Data Report	2020 Assessment Version: Key Assessment 2

	Key Assessment 3			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 2, Fall 2025 N=11	11	0	0	0
2) KA 3, Fall 2025 N=17	17	0	0	0
3) KA 2, Spring 2026 N=10	6	2	2	0
4) KA 3, Spring 2026 N=9	3	6	0	0
5) KA 2, Summer 2026 N=23	21	2	0	0
6) KA 3, Summer 2026 N=19	4	13	2	0
N=89 100%	N=62 69.7%	N=23 25.8%	N=4 4.5%	N=0 0

Competency	2b: Collaborate as partners with families in young children's development and learning through respectful, reciprocal relationships and engagement.			
Data Report	2020 Assessment Version: Key Assessment 2 Key Assessment 4			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations

1) KA 2, Fall 2025 N=11	11	0	0	0
2) KA 2, Spring 2026 N=10	6	2	2	0
3) KA 2, summer 2026 N= 23	21	2	0	0
4) KA 4, Summer 2026 N=7	7	0	0	0
N=51 100%	N=45 88.2%	N=4 7.84%	N=2 3.92%	N=0 0

Competency	2c: Use community resources to support young children's learning and development and to support families, and build partnerships between early learning settings, schools, and community organizations and agencies.			
Data Report	2020 Assessment Version: Key Assessment 2 Key Assessment 3			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 2, Fall 2025 N=11	11	0	0	0
1) KA 2, Spring 2026 N=10	6	2	2	0
2) KA 3, Spring 2026 N=9	6	3	0	0

3) KA 2, Summer 2026 N=23	21	2	0	0
N=53 100%	N= 44 83%	N=7 13.2	N=2 3.8	0 0%

Standard 3 Child Observation, Documentation, and Assessment

The results show that 100% of candidates met 3a, 100% met 3b, 94.74% met 3c, and 90.6% met 3d. In conclusion, an average of 96.3% of candidates have met standard 3.

Competency	3a: Understand that assessments (formal and informal, formative and summative) are conducted to make informed choices about instruction and for planning in early learning settings.			
Data Report	2020 Assessment Version: Key Assessment 5			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 5, Spring 2026 N=19	11	8	0	0
N=19 100%	N=11 58%	N=8 42%	N=0 0	N=0 0

Competency	3b: Know a wide range of types of assessments, their purposes, and their associated methods and tools.
Data Report	2020 Assessment Version: Key Assessment 5

Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 5, Spring 2026 N=19	13	6	0	0
N=19 100%	N=13 68.42%	N=6 31.58%	N=0 0	N=0 0

Competency	3c: Use screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate in order to document developmental progress and promote positive outcomes for each child.			
Data Report	2020 Assessment Version: Key Assessment 5			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 5, Spring 2026 N=19	8	10	1	0
N=19 100%	N=8 42.11%	N=10 52.63%	N=1 5.26%	N=0 0

Competency	3d: Build assessment partnerships with families and professional colleagues.	
Data Report	2020 Assessment Version: Key Assessment 3 Key Assessment 5	
Performance Levels/Result	Met	Not Met

	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 3, Fall 2025 N=17	17	0	0	0
2) KA 3, Spring 2026 N=9	4	1	4	0
3) KA 5, Spring 2026 N=19	18	1	0	0
4) KA 3, Summer 2026 N=19	3	14	2	0
N=64 100%	N=42 65.6%	N=16 25%	N=6 9.4%	N=0 0

Standard 4 Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

The results show that 95.8% of candidates met 4a, 94.79% met 4b, and 96.6% met 4c. In conclusion, an average of 95.73% of candidates have met standard 4.

Competency	4a: Understand and demonstrate positive, caring, supportive relationships and interactions as the foundation of early childhood educators' work with young children.			
Data Report	2020 Assessment Version: Key Assessment 2 Key Assessment 3 Key Assessment 4			
Performance Levels/Result	Met		Not Met	
	Exceeds	Meets	Below	Does Not Meet

	Expectations	Expectations	Expectations	Expectations
1) KA 2, Fall 2025 N=11	11	0	0	0
2) KA 3, Fall 2025 N=17	17	0	0	0
3) KA 2, Spring 2026 N= 10	6	2	2	0
4) KA 3, Spring 2026 N=9	3	5	1	0
5) KA 2, Summer 2026 N=23	21	2	0	0
6) KA 3, Summer 2026 N=19	9	9	1	0
7) KA 4, Summer 2026 N=7	7	0	0	0
N=96 100%	N=74 77%	N=18 18.8%	N=4 4.2%	N=0 0

Competency	4b: Understand and use teaching skills that are responsive to the learning trajectories of young children and to the needs of each child, recognizing that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function skills are critical for young children.	
Data Report	2020 Assessment Version: Key Assessment 2 Key Assessment 3 Key Assessment 4	
Performance Levels/Result	Met	Not Met

	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 2, Fall 2025 N=11	11	0	0	0
2) KA 3, Fall 2025 N=17	17	0	0	0
3) KA 2, Spring 2026 N= 10	6	2	2	0
4) KA 3, Spring 2026 N=9	6	1	2	0
5) KA 2, Summer 2026 N=23	21	2	0	0
6) KA 3, Summer 2026 N=19	12	6	1	0
7) KA 4, Summer 2026 N=7	7	0	0	0
N=96 100%	N=80 83.33%	N=11 11.46%	N=5 5.21%	N=0 0

Competency	4c: Use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias, evidence-based teaching skills and strategies that reflect the principles of universal design for learning.			
Data Report	2020 Assessment Version: Key Assessment 2 Key Assessment 3			
Performance Levels/Result	Met		Not Met	
	Exceeds	Meets	Below	Does Not Meet

	Expectations	Expectations	Expectations	Expectations
1) KA 2, Fall 2025 N=11	11	0	0	0
2) KA 3, Fall 2025 N=17	17	0	0	0
3) KA 2, Spring 2026 N= 10	6	2	2	0
4) KA 3, Spring 2026 N=9	1	8	0	0
5) KA 2, Summer 2026 N=23	21	2	0	0
8) KA 3, Summer 2026 N=19	2	16	1	0
N=89 100%	N=58 65.2%	N=28 31.4%	N=3 3.4%	N=0 0

Standard 5 Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum

Standard 5 data analysis and results were based on prior key assessments, including KA 1 (Midpoint Teaching Event) from ECED 479 Teaching and Learning: Practicum and KA 2 (Exit Teaching Event) from ECED 496 Practice Teaching Seminar.

The results show that 97% of candidates met 5a, 80.55% met 5b, and 77.77% met 5c. In conclusion, an average of 85.10% of candidates have met standard 5.

Competency	5a: Understand content knowledge – the central concepts, methods and tools of inquiry, and structure – and resources for the academic disciplines in an early childhood curriculum.

Data Report	2020 Assessment Version: Previous Key Assessment 1 Previous Key Assessment 2			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025 N=6	3	3	0	0
1) KA 2, Fall 2025 N=1	1	0	0	0
2) KA 1, Spring 2026 N= 11	3	7	1	0
3) KA 2, Spring 2026 N=18	14	4	0	0
N=36 100%	N=21 58%	N=14 39%	N=1 3%	N=0 0%

Competency	5b: Understand pedagogical content knowledge – how young children learn in each discipline – and how to use the teacher knowledge and practices described in Standards 1 through 4 to support young children's learning in each content area.			
Data Report	2020 Assessment Version: Previous Key Assessment 1 Previous Key Assessment 2			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025				

N=6	2	2	2	0
2) KA 2, Fall 2025 N=1	1	0	0	0
3) KA 1, Spring 2026 N=11	3	4	4	0
4) KA 2, Spring 2026 N=18	11	6	1	0
N=36 100%	N=17 47.22%	N=12 33.33%	N=7 19.44%	N=0 0%

Competency	5c: Modify teaching practices by applying, expanding, integrating, and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge.			
Data Report	2020 Assessment Version: Previous Key Assessment 1 Previous Key Assessment 2			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025 N=6	2	2	2	0
2) KA 2, Fall 2025 N=1	0	1	0	0
3) KA 1, Spring 2026 N=11	3	4	4	0
4) KA 2, Spring 2026				

N=18	11	5	2	0
N=36 100%	N=16 44.44%	N=12 33.33%	N=8 22.22%	N=0 0%

Standard 6 Professionalism as an Early Childhood Educator

The results show that 98.9% of candidates have met 6a, 94.4% have met 6b, 81% have met 6c, 95.7% have met 6d, and 94.5% have met 6e. In conclusion, an average of 92.9% of candidates have met standard 6.

Competency	6a: Identify and involve themselves with the early childhood field and serve as informed advocates for young children, families, and the profession.			
Data Report	2020 Assessment Version: Key Assessment 1 Key Assessment 3			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025 N=12	11	1	0	0
2) KA 3, Fall 2025 N=17	17	0	0	0
3) KA 1, Spring 2026 N= 18	16	2	0	0
4) KA 3, Spring 2026 N=9	7	2	0	0
5) KA 1, Summer 2026				

N=17	14	2	0	1
6) KA 3, Summer 2026 N=19	18	1	0	0
N=92 100%	N=83 90.2%	N=8 8.7%	N=0 0	N=1 1.1%

Competency	6b: Know about and uphold ethical and other early childhood professional guidelines.			
Data Report	2020 Assessment Version: Key Assessment 1 Key Assessment 4			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025 N=12	10	1	1	0
2) KA 1, Spring 2026 N=18	15	2	1	0
3) KA 1, Summer 2026 N= 17	14	2	0	1
4) KA 4, Summer 2026 N=7	7	0	0	0
N=54 100%	N=46 85.1%	N=5 9.3%	N=2 3.7%	N=1 1.9%

Competency	6c: Use professional communication skills, including technology-mediated strategies, to effectively support young children's learning and development and to work with families and colleagues.

Data Report	2020 Assessment Version: Key Assessment 1 Key Assessment 3 Key Assessment 4			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025 N=12	10	1	1	0
2) KA 3, Fall 2025 N=17	17	0	0	0
3) KA 1, Spring 2026 N= 18	14	3	1	0
4) KA 3, Spring 2026 N=9	0	2	7	0
5) KA 1, Summer 2026 N=17	14	2	0	1
6) KA 3, Summer 2026 N=19	7	3	9	0
7) KA 4, Summer 2026 N=7	7	0	0	0
N=99 100%	N=69 70%	N=11 11%	N=18 18%	N=1 1%

Competency	6d: Engage in continuous, collaborative learning to inform practice.
Data Report	2020 Assessment Version:

	Key Assessment 1			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025 N=12	10	1	1	0
2) KA 1, Spring 2026 N=18	14	4	0	0
3) KA 1, Summer 2026 N= 17	13	3	0	1
N=47 100%	N=37 78.7%	N=8 17%	N=1 2.1%	N=1 2.1%

Competency	6e: Develop and sustain the habit of reflective and intentional practice in their daily work with young children and as members of the early childhood profession.			
Data Report	2020 Assessment Version: Key Assessment 1 Key Assessment 2			
Performance Levels/Result	Met		Not Met	
	Exceeds Expectations	Meets Expectations	Below Expectations	Does Not Meet Expectations
1) KA 1, Fall 2025 N=12	10	1	1	0
2) KA 1, Spring 2026 N=18	14	3	1	0
3) KA 1, Summer 2026				

N= 17	13	3	0	1
4) KA 4, Summer 2026 N=7	7	0	0	0
N=54 100%	N= 44 81.5%	N=7 13%	N=2 3.7%	N=1 1.9%